

1. Before reading the text, identify its nature.

◯ an extract from a novel ◯ an online article ◯ an extract from an essay

1. Say what the following figures correspond to.

|  |  |
| --- | --- |
| **Figures** | **Information** |
| 42 |  |
| 29 |  |
| 300 |  |
| 95 |  |
| 21 |  |
| 30 |  |
| 11 |  |
| 12 |  |
| 27 |  |

1. Match each word with its synonym.

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| trillion | ◯ | ◯ | a specialist in a given branch of knowledge |
| fret | ◯ | ◯ | to undertake a task or a problem |
| a scholar | ◯ | ◯ | availability for use |
| root | ◯ | ◯ | worry |
| tackling | ◯ | ◯ | origin |
| an asset | ◯ | ◯ | one million |
| disposal | ◯ | ◯ | a useful or valuable quality |

1. Fill in the grid with elements from the text.

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| **Names** | **Occupation** | **Relation to philanthropy** |
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1. In your own words, explain who the new generation of donors is.

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1. True or false. Justify by quoting the text.
2. According to the authors, the next generation of donors will not change anything. True 🌕 False 🌕

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1. The next generation start their actions at a younger age. True 🌕 False 🌕

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1. Victoria Rogers started volunteering at the age of 30. True 🌕 False 🌕

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1. Victoria Rogers mainly donates money to the health system. True 🌕 False 🌕

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1. There is no real difference between the old and the next generations of donors. True 🌕 False 🌕

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1. Get ready for the debate! Find arguments to be able to debate with your classmate.

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| **The next generation will be able to make a change** | **Nothing will change** |
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