

**DVD 19**

**hatier-clic.fr/20lmut710**

1. Watch the video and collect elements on:

- The means of transportation used:

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- The people:

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- Their origin:

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- Their intentions, their motivations:

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1. Match the dates and numbers with the events they refer to.

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| **Dates** |  | **Events** |
| 70 | ⃝ ⃝ | Time elapsed since Windrush Empire landed in England (Tilbury) |
| 1945 | ⃝ ⃝ | Nationality Act voted |
| 1948 | ⃝ ⃝ | New laws restricting immigration to Britain |
| 492 | ⃝ ⃝ | Beginning of multiculturalism in GB |
| 1970s | ⃝ ⃝ | The Windrush scandal |
| 2018 | ⃝ ⃝ | Number of Caribbean passengers who came for work on the HMT Empire |

1. Classify these words in 2 categories: POSITIVE or NEGATIVE. Say how they are linked to the Windrush generation.

*deportation - hope - citizenship – racial prejudice - mother country - multi culturalism social exclusion - restriction -passports – immigration*

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| **POSITIVE** | **NEGATIVE** |
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