



Investigative journalism 3.0



GROUP WORK

Student 1 on document A
Student 2 on document B
Student 3 on document C

Document A

1. Pay attention to the subhead and the first paragraph which sum up the topic. Note down the key words and classify them into the first two columns of the grid below: Past and Present.

2. Read the rest of the article down to line 33. Complete your findings and fill in the last column in the grid below: Advantages of present over past.

3. Read the last paragraph which gives an example of open-source journalism. Find out the following and add it to the grid as an example:

- Name of the media:
- Its founder:
- Method of investigation:
- Advantage:

Document B

4. Here are some phrases that are used in the audio: intelligence gathering – massive amount – social media apps – immediately sharing – satellite imagery – reverse image search – missile launch – collaborative idea.

Use some of them to fill in your grid below.

Document C

5. Doc 1: read *Let's focus on...* n°2 p. 90 for more information on GIJN. Fill in your grid below.

6. Doc 2: identify the stereotypes about old-time reporters and their techniques of investigation. Fill in your grid below.

Students A, B and C

7. Complete the grid with your partners' information.

	Past	Present	Advantages of present over past
Doc. A			
Doc. B			
Doc. C			



8. You participate in a course about investigative journalism. Share your findings with the other trainees in your group.