

**1. Read the time line on the right. Highligh the elements related to fictional robots.**

**2. Watch the video without the sound and focus on the different types of images. Complete the first line of the chart.**

**Then complete the second line of the chart with examples from the time line.**

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| **Type of images** | ………………………. | ………………………. |
| **Examples** | ……………………….  ……………………….  ……………………….  ……………………….  ……………………….  ……………………….  ……………………….  ……………………….  ……………………….  ……………………….  ……………………….  ……………………….  ……………………….  ……………………….  ……………………….  ……………………….  ………………………. | ……………………….  ……………………….  ……………………….  ……………………….  ……………………….  ……………………….  ……………………….  ……………………….  ……………………….  ……………………….  ……………………….  ……………………….  ……………………….  ……………………….  ……………………….  ……………………….  ………………………. |

**3. Watch the video with the sound and take notes. Complete the grid with other examples. Add the date when mentioned.**

**4. What type of vision of the robots does each type of images convey? Explain why. Illustrate with examples.**

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**5. Complete the time line with new elements taken from the video or from your the chart above. Use it to comment on the different stages of the evolution of robots.**

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**6. Read *Let’s focus on…* Alan Turing page 42 and present the Turing test.**

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**7. Imagine four questions for the Turing test.**

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